



CHRIS'S CHILDCARE CENTRE

POLICIES AND PROCEDURES

I give all children in my care the opportunity to reach their full potential, regardless of their gender, race, culture, social background, religion, language or any disabilities. Sometimes this means adapting an activity to the child's ability and stage of development, providing additional resources, or giving one child more attention and support than others during a particular activity or routine.

I will promote positive images/examples to develop equal opportunities through:

Play and toys.

Food and meals.

Marking festivals and special occasions.

Being a good example.

Encouraging children to respect others.

For children whose home language is not English, I will take reasonable steps to provide opportunities for children to develop and use their home language in play and learning. Additionally, I will ensure that children have sufficient opportunity to learn and reach a good standard in English language. When assessing communication, language and literacy skills, I will assess the children's skills in English. If the child does not have a strong grasp of English, I will try to explore the child's skills in the home language with parents.

I oppose discrimination against any child, person, or family on the grounds of racial, ethnic origin, colour, cultural background, language, religious belief, nationality, gender, marital status, sexual orientation, disability, health status or social class. I will challenge any remarks I feel are inappropriate.

I encourage the children in my care to learn more about their own culture and to find out about the culture and religions of other children. We do in this in a fun way through sharing books, colouring sheets, cooking and eating food from around the world and celebrating special festivals. I provide resources to allow this. I encourage the children to develop a healthy respect of each other's differences and to value everyone as an individual.

I encourage parents to share with us any festivals, special occasions, or artefacts, which may enhance the children's learning and understanding.

I will review, monitor, and evaluate the effectiveness of inclusive practices through activity planning and reviewing.

If you have any concerns regarding this policy, please discuss them with me.

Policy Reviewed Date: 01/10/2026.



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