



# CHRIS'S CHILDCARE CENTRE

0 TO SCHOOL

TRADING AS CHRIS'S CHILDCARE LTD. 11894528

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## British Values and The Prevent Duty

### Policy for @Home Childcare CMA Childminders

#### Legislation:

The Statutory Framework for the Early Year Foundation Stage (2025) links with the expectation that Early Years practitioners will promote fundamental British (Human) values and comply with the Prevent Duty Guidance 2025

#### What are British (Human) Values?

**Democracy:** making decisions together, for example giving opportunities to develop enquiring minds in an atmosphere where questions are valued. Enabling children to compromise, play cooperatively, where each child's voice is seen as important and valued equally.

**Rule of Law:** understanding that rules matter (this is already part of Personal Social and Emotional development, one of the 7 areas of learning), for example collaborating with children to create rules and codes of behaviour. Learning to take turns, share, learning right from wrong.

**Individual Liberty:** freedom for all, reflecting on their similarities and differences, understanding we are free to have different opinions, as long as they are within the rule of law and do not infringe other people's liberties. Help children develop their respect for different choices, interests and opinions and that they have the right to be heard.

**Mutual Respect and Tolerance:** treat others as you want to be treated, for example sharing and respecting other's opinions. Recognising that we have different beliefs and opinions but we must have mutual respect for differences and not infringe people's individual liberty to have different opinions, beliefs and challenge intolerance of other faiths, cultures or races at all times.

*British Values are not taught to children as a separate subject or topic but are reflected through all aspects of my childcare setting.*



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As a childminder, I have responsibility to meet the following:

- Ensure I have completed sufficient training to be able to recognise this vulnerability (Radicalisation) and be aware of what action to take in response
  - I completed the Channel general awareness training on the Prevent Duty on February 2023
  - <https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>
  - I have read the government guidance on the Prevent Duty [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439598/prevent-duty-departmental-advice-v6.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf)
  - When appropriate, I signpost parents to a useful website for information <http://www.educateagainsthate.com/>
- understand when to make referrals to the Channel Programme if I believe a child is being radicalised or is at risk of radicalisation and where to get additional advice and support. (Report concerns to Rutland Children and Young People's Services)
- keep children safe and promote their welfare
- be alert to any safeguarding and child protection issues in the child's life at home or elsewhere (paragraph 3.4 EYFS)
- take action to protect children from harm and be alert to harmful behaviour by other adults in the child's life.
- focus on children's personal, social and emotional development
- ensure children learn right from wrong, mix and share with other children and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes (in an age appropriate way)

To do this I will:

- Listen to children
- Share appropriate information with parents
- Listen to parents • Report concerns
- Challenge negative behaviour
- Focus on what children need



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- Support children's **Personal, social and emotional development** by helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

### What is the Prevent Duty?

From 1 July 2015, under the Counter Terrorism and Security Act 2015, all schools and childcare providers must have regard to the need to prevent people being drawn into terrorism and extremism.

### **What is Extremism?**

It is vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

### **What is Radicalisation?**

It is the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

### **What does the Prevent Duty mean for my childminding setting?**

As with all Early Years providers and schools, we are subject to the Prevent Duty and are expected to demonstrate activity in the following areas:

- Assessing the risk of children being drawn into terrorism.
- Demonstrate that I am protecting children and young people from being drawn into terrorism by having robust safeguarding policies.



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- Ensure that my safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- Ensure I have had training that gives me the knowledge and confidence to identify children at risk of being drawn into terrorism and to challenge extremist ideas that can be used to legitimise terrorism.
- Ensure children are safe from terrorist and extremist material when accessing the internet.